**CONTRA COSTA COLLEGE**

**Course-Level**

**Student Learning Outcomes with Assessment Methods and Criteria**

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| --- | --- | --- | --- | --- | --- |
| **x** | **New** |  | **Revised** | **Date:** | **4/1/15** |

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| --- | --- |
| **Department/Course Number:** | MEDIC 233 |

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| --- | --- |
| **Course Title:** | Health Navigator II |

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| --- | --- | --- | --- | --- |
| Is this course required for completion of a degree, major(s), or certificate program(s)?  | X\* | Yes |  | No |

**\*This course will be required in a certificate which is being submitted to CIC for approval.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| If yes, which degree/major(s)/certificate program(s)? |  | AA |  | AS |  | ADT (TMC) |

Major(s):

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Health Navigator | Certificate of Achievement? | x | Yes |  | No |
|  | Certificate of Achievement? |  | Yes |  | No |
|  | Certificate of Achievement? |  | Yes |  | No |

Certificate(s) of Accomplishment:

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| --- |
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| --- | --- | --- | --- | --- |
| Does this course satisfy a GE requirement(s)?  |  | Yes (If yes, which requirement?) | x | No |

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| --- | --- | --- | --- | --- | --- |
|  | A. Language & Rationality |  | English Composition |  | Oral Communication & Critical Thinking |

|  |  |  |  |
| --- | --- | --- | --- |
|   | B. Natural Science w/ Lab |  | E. Mathematics Proficiency |
|  | C. Arts and Humanities |  | F. Health Education |
|  | D. Social Sciences |  | G. Physical Education |

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| --- | --- | --- | --- |
|  | Intended Outcome | Assessment Method | Assessment Criteria |
| 1. | Describe the elements and strategies involved in effective community health outreach.  | Students will answer embedded questions in written exams.  | At least 75% of the students will answer correctly at least 70% of the relevant questions. |
| 2. | Develop a community health education training session.  | Students’ skills and knowledge will be assessed by direct observation. | At least 75% of the students will receive at least an “average” evaluation of at least 75% of the skills and knowledge required for effective community health education training. |
| 3. | Demonstrate skills as an effective group facilitator. | Students’ skills and knowledge will be assessed by direct observation. | At least 75% of the students will receive at least an “average” evaluation of at least 75% of the skills and knowledge required as an effective group facilitator. |

You may have more (or fewer) than five outcomes. Attach separate pages as needed.

*02/14 revised*

Textbook Reading Level Analysis:

Foundations for Community Health Workers, Berthold et al., Jossey-Bass, 2009

The questions that you will ask, the length of the interview, and the forms used to document information about the client will vary depending on the purpose of the interview and the type of program or service that the client is interested in. Initial interviews may be fairly simple or very complex, and may consist of ten to fifty or more questions. Some interviews are conducted in one session lasting fifteen to forty-five minutes or longer, and others take place during more than one session.

Flesch-Kincaid Grade level: 13.5